



# LORNE STREET PRIMARY

School Handbook

Updated August 2019

**Successful Learners**

**Confident Individuals**

**Responsible Citizens**

**Effective Contributors**



# Lorne Street Primary School Handbook

## Welcome to Lorne Street Primary

Dear Parent/Carer

We would like to welcome you to Lorne Street Primary. We are looking forward to educating your child.

Lorne Street Primary is a school with a positive ethos, which encourages all children to achieve their full potential and to develop as successful learners, confident individuals, responsible citizens and effective contributors.

We strive to build up strong partnerships with all our parents and create many opportunities for you to get involved in the life of the school.

We hope this handbook provides you with an overview of Lorne Street Primary and provides you with a useful introduction.

If you require any further information, please do not hesitate to contact me.

Yours sincerely,

Alexander Nicolson  
Head Teacher

We also communicate through our website:

<http://www.lornestreet-pri.glasgow.sch.uk>

You can find us on  at @Lornestreet



We can also send paper copies of information home with children if you do not have access to the internet. So, don't worry! You won't miss out.

*Last updated on 29<sup>th</sup> August 2019*

## **SCHOOL VISION, VALUES AND AIMS**

Our school Mission Statement, Values and Aims were created in consultation with children, staff and parents.

Our Mission Statement for Lorne Street Primary is:

**Proudly Unlocking Potential In Lorne Street**

Our Values:

Respect, Honesty, Caring, Trustworthy and Kindness.

Our Aims:

- We strive to be welcoming, happy, and for all to be safe.
- We aim to learn new skills for a bright future.
- We aim to respect ourselves and others and to be confident citizens.

Our Vision, Values and Aims are being updated in session 2019-2020. The Pupil Council will lead this and consult with children, staff and parents.

Our schools aims take into consideration the Children's Rights. We were awarded the prestigious Rights Respecting School Award - Level 1 in May 2017.

To find out more about the expectations of establishments within Glasgow City Council, please take time to look at the Children's Rights Leaflet at the following website address:

<http://www.glasgow.gov.uk/index.aspx?articleid=9443>

## **School Information**

You can cut out the following information and have it on your fridge, purse or work desk etc. for ease of finding the numbers required.

### **Contact Details:**

Lorne Street Primary

28 Lorne Street

Glasgow

G51 1DP

Phone: 0141 427 1315

Email: [headteacher@lornestreet-pri.glasgow.sch.uk](mailto:headteacher@lornestreet-pri.glasgow.sch.uk)

[www.lornestreet-pri.glasgow.sch.uk](http://www.lornestreet-pri.glasgow.sch.uk)

## **Background information:**

- Co-educational school
- Non-denominational
- Stages taught: P1-P7
- Current Roll: 215
- Capacity: 328

## **School staff**

A full list is available on the school website/school app and parents will be updated on any changes as required.

The leadership team is as follows:

Headteacher:	Mr Alexander Nicolson
Depute: 0.6	Mrs Karen Marigo
Depute: 0.4	Mrs Lindsay Kelly

## **Enrolment**

Registration of Primary 1 children takes place in November and is advertised widely in local press etc. Prospective parents are welcome to visit the school and should contact the school office. Enrolment is now conducted online - see the link below.

Families living out with the catchment area are welcome to make a placing request to attend Lorne Street Primary School but must enrol their child online as a first step. Further information is available using the following <https://www.glasgow.gov.uk/index.aspx?articleid=18426>

## **Organisation of Classes**

The following guidelines set by Scottish Government apply.

P1	maximum 25
P2&3	maximum 30
P4-7	maximum 33
Composite classes	maximum 25

Composite classes have pupils from more than one stage.

## The School Day

School opens at 8am for Breakfast Club.

Morning	09.00 -10.30
Interval	10.30 - 10.45
Mid Point	10.45 - 12.15
Lunch	12.15 - 13.00
Afternoon	13.00 - 15.00

P1 children will remain in school until 15.00 from the first day of term.

**Out of School Hours Care** - the local group who offer this service from 3-6pm are Rising Stars. Children are collected from school at 3pm.

Rising Stars

19 Nethen Street

Govan, Glasgow

Phone: 0141 274 3770

## School Term Dates

Details of school term dates are available on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=17024>

## Pupil Absence

Within Glasgow Primary Schools good attendance is encouraged at all times and children rewarded accordingly. Parents are asked to advise if their son or daughter is going to be absent. This should be done as early as possible on the first day of absence. If the young person is going to be absent for some time, it would be helpful to know at the earliest opportunity. The school uses daily text messaging to inform parents and carers of absence if no contact is made. All unexplained absences are investigated by the school and appropriate action taken. All calls must be made to the Pupil Absence Reporting Line on 0141 287 0039. The line is open between 08.00-15.30 Monday to Friday. Alternatively you can use the online form on the Glasgow City Council website:

<https://www.glasgow.gov.uk/index.aspx?articleid=18832>



## **Medical & Healthcare**

The school nurse visits at various times during the year for routine health checks, vaccinations and medical examinations. Parents are kept informed by letter.

If a child becomes ill during the course of the school day, he/she may require to be sent home. Please ensure that you keep the school informed of all contact details.

Parents should inform the school of any medical requirements relating to their child. If a child requires medication during the school day, parents must complete the appropriate medical form. This is available on request from the school office.

## **Emergencies**

We make every effort to maintain a full educational service, but on some occasions circumstances arise which lead to disruption. Schools may be affected by, for example, severe weather, temporary interruption of transport, power failures or difficulties of fuel supply.

In such cases, we shall do all we can to let you know about the details of our closure or re-opening by using letters, texts and the local media etc.

## **School Uniform**

The school uniform is:

- Black Blazer
- White Shirt
- School Tie (can be purchased from school office costing £4.50)
- School Badge which can be ironed / sewed onto the blazer (can be purchased from school office costing £4.50)
- Black Trousers / Skirt

Our uniform was agreed in consultation with pupils and parents. It is expected that all children attending Lorne Street Primary will adhere to this dress code.

## PE Kit

It is important that pupils come prepared to learn and for PE this requires appropriate clothing. All jewellery should be removed. Pupils who are not participating in PE must have a note or a medical certificate. Pupils who are unable to participate in practical PE should still bring their kit to allow them to assist in the lesson by refereeing, keeping scores or assisting with the distribution of equipment. This ensures that they are still able to take part in some way in the work of the class and do not miss out on the knowledge and understanding of the course.

There are forms of dress that are unacceptable in school, such as items of clothing which:

- Potentially encourage factions (such as football colours)
- Could cause offence (such as anti-religious symbolism or political slogans)
- Could cause health and safety difficulties (such as loose fitting clothing, jewellery)
- Could cause damage to flooring
- Carry advertising particularly for alcohol or tobacco
- Could be used to inflict damage on other pupils

## Clothing & Footwear Grants

Parents/Carers receiving Income Support, Job Seekers Allowance (Income Based), Working Tax Credit (check link below for thresholds), Housing Benefit, Council Tax Benefit or Universal Credit (check link below for thresholds) will normally be entitled to monetary grants for footwear and clothing for their children. Information and application forms may be obtained from schools and at <https://www.glasgow.gov.uk/index.aspx?articleid=17885>

## School Meals

Our school provides a lunch service which offers a variety of meals and snacks. Medical diets for children can be provided. Further information can be found here:

[http://www.fuelzoneprimary.co.uk/UserFiles/files/Medical\\_Diet\\_Leaflet%20-%20June%202017%20WEB.pdf](http://www.fuelzoneprimary.co.uk/UserFiles/files/Medical_Diet_Leaflet%20-%20June%202017%20WEB.pdf).

Please inform the Headteacher.

Children who prefer to bring packed lunches will be accommodated in a suitable area.

All children in P1-4 are entitled to a free school meal.



If you plan to send your child/children to breakfast club, you should inform the staff of any medical dietary requirements.

Children and young people of parents/carers receiving Income Support, income-based Job Seekers Allowance, Working Tax Credit (check link below for thresholds), Child Tax Credit only (check link below for thresholds), Universal Credit (check link below for thresholds) and income-related Employment and Support Allowance are entitled to a free midday meal. Information and application forms for free school meals may be obtained at

<https://www.glasgow.gov.uk/index.aspx?articleid=17885>

If you require any further information about the catering service please contact our Catering Manager Janet Hughes on 0141 429 6512

## **Transport**

The education authority has a policy of providing free transport to all pupils who live outwith a certain radius from their local school by the recognised shortest walking route. This means that the provision of transport could be reviewed at any time. Parents/Carers who consider they are eligible can apply online at

<https://www.glasgow.gov.uk/index.aspx?articleid=17882>



## Transfer from Primary to Secondary School

Children and young people normally transfer between the ages of 11½ and 12½, so that they will have the opportunity to complete at least 4 years of Secondary education. Parents and carers will be informed of the school arrangements no later than December of P7 . Children from our school normally transfer to:

Bellahouston Academy

30 Gower Street

Glasgow

G41 5QE

Phone: 0141 582 0030

Email: [headteacher@bellahoustonacademy.glasgow.sch.uk](mailto:headteacher@bellahoustonacademy.glasgow.sch.uk)

[www.bellahouston.glasgow.sch.uk](http://www.bellahouston.glasgow.sch.uk)

Glasgow Secondary School staff work with our pupils from Primary 6 onward to prepare them for the transfer to secondary school.

## Communication

At Lorne Street Primary we are committed to working in partnership with parents and carers and look at different ways to fully involve you in your child's education. We use a variety of ways to keep in touch.

Open Door Policy: The Senior Leadership Team are available to all parents and carers at any time providing they are not teaching or in another meeting. Please either come into the school office or phone for an appointment.

**Newsletters:** Newsletters are sent out on a monthly basis to keep parents informed about the work of the school.



## Termly Curricular Information:

At the start of each term you will receive a letter about the learning your child will be undertaking in the coming term. This letter has information about CORE curricular areas, key dates for your diary and also celebrates any achievements of children in the class. These letters are sent out via schoolbag post and also are on your child's class page on the school website.

**Text Messaging:** We use the school text messaging service to send reminders about events, school closures etc.

**School Website and Twitter:** Our school website and twitter contain a great deal of information about the school. It is a good idea to check them regularly.

**Information Evenings and Training Events:** Throughout the year we hold training events and information evenings. We decide which events are most useful to parents and carers by looking at the feedback you provide in surveys and the priorities on our School Improvement Plan.

**Lorne Street Blether:** This is an informal chat opportunity once a month in the school where the Senior Leadership Team invite you in for a hot drink and snack.



Interpreters are available on request in advance of meetings. Likewise, large print or Braille copies of important documents can be arranged with advance warning.

### **Emergency Contact Information**

At the start of each school session, parents will be issued with the annual data check form. Please ensure that this is completed and returned to the school. It is also important that you let us know if there are changes to your telephone number(s) or to those of your emergency contacts throughout the year.

### **Data Protection – use of information about children and parents/carers**

We collect information about children attending school (and also about parents/carers, emergency contacts etc. provided in the annual data check) to allow us to carry out the Council's functions as the education authority for the City of Glasgow. This may sometimes involve releasing personal information to other agencies and other parts of the Council, particularly in relation to child protection issues or criminal investigations, and it may also be used for research purposes (see the link below for more details regarding this).

Information held by the school is, in legal terms, processed by Glasgow City Council. The Council is registered as a data controller under the Data Protection Act 2018 and all personal data is treated as confidential and used only in accordance with the Data Protection Act, the General Data Protection Regulations, and the Information Use and Privacy Policy approved by the City

Council. For more information on how we use personal information, or to see a copy of the Information Use and Privacy Policy, see <https://www.glasgow.gov.uk/index.aspx?articleid=18010> .

Education specific privacy statements can be accessed at <https://www.glasgow.gov.uk/index.aspx?articleid=22069> .

### **Appointments during school hours**

If your child has an unavoidable appointment, please give them a letter for their class teacher and then collect them from the school office at the specified time.

### **Comments & Complaints**

In Lorne Street Primary we aim to have positive relationships across our school community. However, if you have a comment or complaint about any aspect of school life, please contact the Head Teacher in the first instance.

Glasgow City Council complaints procedures are available : <https://www.glasgow.gov.uk/index.aspx?articleid=16133>

Customer Care Team  
Customer & Business Services  
Glasgow City Council  
City Chambers  
Glasgow G2 1DU

Tel: 0141 287 0900

e-mail: [customercare@glasgow.gov.uk](mailto:customercare@glasgow.gov.uk) or [education.customercare@glasgow.gov.uk](mailto:education.customercare@glasgow.gov.uk)



The above website also includes information on data protection and freedom of information.

### **Curriculum**

## Curriculum for Excellence 3-18

Curriculum for Excellence has been introduced to raise standards of learning and teaching for all 3 to 18 year olds. It aims to help prepare children and young people with the knowledge and skills they need in a fast changing world. As part of Curriculum for Excellence all children from pre-school to the end of S3 will receive a rounded education known as a Broad General Education(BGE). Curriculum for Excellence is all about bringing real life into the classroom and taking lessons beyond it.

Through the experiences we provide at Lorne Street Primary School we want our children to become Successful Learners, Confident Individuals, Responsible Citizens and Effective Contributors. We are committed to providing children with a broad general education and focus on eight curriculum areas.

Expressive Arts	Health & Wellbeing	Languages	Mathematics
Religious & Moral	Sciences	Social Studies	Technologies

Progress in learning is indicated through curriculum levels as detailed below.

Level	Stage
Early	The pre-school years and P1 or later
First	To the end of P4, but earlier or later for some
Second	To the end of P7, but earlier or later for some
Third & Fourth	S1-S3, but earlier for some

**Expressive arts:** The inspiration and power of the arts play a vital role in enabling our children and young people to enhance their creative talent and develop their artistic skills.

**Health and wellbeing:** Learning in health and wellbeing ensures that children and young people develop the knowledge, understanding and skills which they need now and in the future to help them with their physical, emotional and social wellbeing.

**Science:** Science and its practical application in healthcare and industry is central to our economic future, for our health and wellbeing as individuals and as a society.

**Social Studies:** Through social studies, children and young people develop their understanding of the world by learning about other people and places both past and present, societies, their beliefs and values.

**Religious and moral education:** Religious and moral education includes learning about Christianity, Islam and other world religions, and supports the development of beliefs and values.

**Languages:** Knowing other languages and understanding other cultures is a 21st century skill set for students as they prepare to live and work in a global society.

**Mathematics:** Mathematics equips us with the skills we need to interpret and analyse information, simplify and solve problems, assess risk and make informed decisions.

**Technologies:** The range of subjects in technical education has changed significantly over the last two decades and now includes craft, design, engineering and graphics.

There will be opportunities throughout the year for parents and carers to learn more about aspects of the curriculum and to be consulted about significant changes if appropriate.

## **Useful websites**

Education Scotland [www.education.gov.scot](http://www.education.gov.scot)

National Parent Forum of Scotland [www.npfs.org.uk](http://www.npfs.org.uk)

## **Religious Observance**

Our school is fortunate to have a close link with the local church. The minister assists with the Christianity element of Religious and Moral Education and provides opportunities for religious observance. Parents have the right to withdraw their child from religious observance and should inform the school in writing.

In addition, parents and carers from religions other than Christianity may request that their children may be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on up to 3 occasions in any 1 school session.

## **Assessment & Reporting**

All children are assessed both formally and informally throughout the year. This allows children and their teachers to identify their strengths and areas for improvement. A variety of assessment methods are used to enable staff to pass on information to parents about the progress of their child. Assessment records are kept by the class teacher and form the basis of discussion at Parents' Evenings in November and March. An annual report is sent to parents towards the end of each school year.

If you have any concerns about your child's progress do not hesitate to contact the school.

## **Support for Pupils**

The school has a duty to ensure that all pupils have equal access to the curriculum, with appropriate support for their needs if required. This applies to the content of lessons, teaching strategies and minor adaptations to the school environment. There are a wide range of factors which may act as a barrier to learning. We are committed to working closely with parents and carers to

ensure that they are fully involved in any decisions about support for their children's needs.

Any parent or carer seeking further advice regarding this policy should contact the Head Teacher in the first instance.

Further information relating to additional support needs is available on the Glasgow City Council website at

<https://www.glasgow.gov.uk/index.aspx?articleid=18941>

Information on the Glasgow City Councils' Parental Involvement Strategy can also be found at <https://www.glasgow.gov.uk/index.aspx?articleid=17870>

### **Nurturing City**

The Glasgow City Council vision 'towards the nurturing city', puts building positive, trusting relationships at the core of our work. We ensure children, young people and families feel they belong, they are listened to and they are valued by embedding the principles of nurture across our early years, primary and secondary establishments. Staff are trained in attachment and nurture which deepens understanding of child development and enhances effective practice by responding to the needs of all children and young people in a consistent and caring way. Nurture is a universal approach which builds resilience, helping to reduce the impact of adversity. Effective communication and collaboration with parents and carers builds an ethos of partnership working putting the child at the centre, fostering high quality learning contexts. Each of our nurturing establishments contribute to the development of Glasgow as a nurturing city, creating safe environments which allow our children and young people to flourish by raising attainment and promoting positive mental health and wellbeing.

### **School Improvement**

On an annual basis, you will receive a copy of our Standards and Quality report. Copies from previous years are available on the school website. The Standards and Quality report highlights progress in key curricular areas such as literacy, numeracy and health & wellbeing. Our priorities for improvement are detailed in our School Improvement Plan which is discussed with our Parent Council. Any

parent or carer seeking a copy of the plan can contact the school office or check out our website.

### **Promoting Positive Behaviour**

Children's Rights as outlined in the UNCRC (United Nations Convention on the Rights of the Child) are fundamental to a good school ethos. Adults in our school will work with children to ensure they are aware of their rights and fully respect the rights of others. Therefore, the approach within Lorne Street Primary is to build a positive ethos that demonstrates care and respect for all. Positive behaviour is recognised and celebrated. Our school operates a system of class charters to set out expected behaviour. This is celebrated through Golden Time, awards at assemblies, etc.

The highest standards of behaviour are expected of pupils at all times. We follow our school values. Where this is not the case, a variety of sanctions are used. Parents are asked to co-operate with the school in encouraging a sense of responsibility and good behaviour in their children.

### **Home Learning**

Continuing to learn at home helps children to achieve more and is a vital part of our partnership with parents. Please check your child's schoolbag for communication about home learning and specific tasks.

### **Parent Council**

We have an active Parent Council that represents the views of all parents. All parents are welcome to attend Parent Council meetings and can become members at the AGM in September. Parent Council minutes are available on the Parent Council page of the school website/school app and on request from the school office.



## Pupil Council

Our Pupil Council is made up of 2 representatives from each year group. This is an important group which ensures that the views of pupils are heard.



## ECO Council and JRSO

These pupil groups provide further leadership opportunities for our children.



## Extra Curricular Activities

We have a wide range of activities that run between Monday - Thursday to extend the learning experience. Please check your child's schoolbag for information as places are popular and usually limited.

Good links with community organisations and our Active Schools Co-ordinator are vital for the success of these programmes.

## Useful Contacts

**Parentzone Scotland** is a unique website for parents and carers in Scotland, from early years to beyond school. The website provides up-to-date information about learning in Scotland, and practical advice and ideas to support children's learning at home in literacy, numeracy, health and wellbeing and science. Information is also available on Parentzone Scotland regarding additional support needs, how parents can get involved in their child's school and education. Furthermore, the website has details about schools including performance data for school leavers from S4-S6; and links to the national, and local authority and school level data on the achievement of Curriculum for Excellence levels. Parentzone Scotland can be accessed at <https://education.gov.scot/parentzone>.

## **Connect**

Connect is a national organisation that provides advice and resources for parents and carers. [www.connect.scot](http://www.connect.scot)

## **Enquire Scotland**

Enquire is a national advice service for families with additional support needs. [www.enquire.org.uk](http://www.enquire.org.uk)

## **Glasgow City Council**

Education Services  
City Chambers East  
40 John Street  
Glasgow G1 1JL

Tel: 0141 287 2000

[www.glasgow.gov.uk](http://www.glasgow.gov.uk)

## **LOCAL COUNCILLORS:**

Councillor Richard Bell - [richard.bell@glasgow.gov.uk](mailto:richard.bell@glasgow.gov.uk)

Councillor Steven Dornan - [stephen.dornan@glasgow.gov.uk](mailto:stephen.dornan@glasgow.gov.uk)

Baillie John Kane - [john.kane@glasgow.gov.uk](mailto:john.kane@glasgow.gov.uk)

Councillor Allan Young - [allan.young@glasgow.gov.uk](mailto:allan.young@glasgow.gov.uk)