**CHILD’S COMMITMENT**

I shall try to be a

by

* being mannerly
* showing respect
* helping others

I shall try to be a

by

* working cooperatively
* completing homework to the best of mu ability
* taking pride in my work

I shall try to be a

by

* taking an active part in extra curricular activities
* being helpful
* being a good representative for my school

I shall try to be a

* standing up for what is right
* thinking positively
* believing in myself

**PARENT & CHILD COMMITMENT**

We believe that our commitment to the Visions, Values and Aims of the school will lead to improved education for:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Childs Name**

We agree with these Visions, Values and Aims

Child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mr Alex Nicolson

Headteacher



**Home – School**

## Agreement

 **Lorne Street Primary School**

**28 Lorne Street,**

**GLASGOW.**

**G51 1DP.**



Within Lorne Street’s community “Getting It Right For Every Child” is our key priority. On our Journey to Excellence we endeavour to put the child at the centre and help lives and life chances.

**We will do this by**:

**Safe**- Providing a nurturing and happy environment in which all children feel safe and valued.

**Healthy** -Ensuring each child has the opportunity to access physical, social and emotional programmes which help him/her to thrive.

**Achieving** -Children taking responsibility for their own learning by setting targets, planning and evaluating their work.

Creating an ethos of the highest aspirations in which young people are engaged, supported and challenged in their learning.

Staff ensuring that all children are motivated and learning experiences meet individual needs.

Recognising achievement within and outwith school.

**Nurtured** -Nurturing all children in their social and emotional well being and ensuring talent is developed.

**Active** -Working with all partners (local and national) and stakeholders to provide each child with a positive lifelong approach to health and well being.

**Respected-** Ensuring all within Lorne Street’s school community reflect respect for other cultures and religions.

**Responsible** -Developing young people as leaders within the school, community and beyond.

Fostering positive attitudes to Global issues and ensuring thoughtful and responsible decisions are made.

**Inclusive** -Ensuring staff work with partner agencies to meet the needs of young people and their families in breaking down barriers to learning

**PARENTS’ COMMITMENT**

 **Safe**

* Encourage my child to play safely in the playground.

 **Healthy**

* Support the school’s healthy eating policy.

**Achieving**

* Encourage my child to be a well behaved, motivated and enthusiastic learner.

**Nurtured**

* Support the school in helping my child achieve of his/her best.

**Active**

* Encourage my child to participate in all active opportunities the school provides.

**Respected**

* Support my child to respect the school and all school resources.

**Responsible**

* Support my child in being a responsible ambassador for Lorne Street’s Primary.

**Included**

* Work in partnership with the school to achieve the best for my child